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ABSTRACT

This booklet has been prepared to provide students, parents, and counselors with information about America's boarding schools and to help them with the application process. It includes brief descriptions of 139 boarding schools--junior schools, boys' schools, girls' schools, military academies, and coeducational schools. It is offered solely as an introduction. (Author/IRT)

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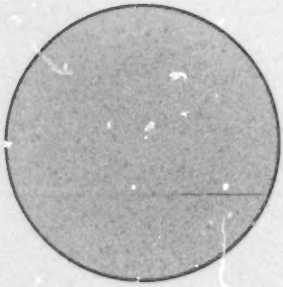

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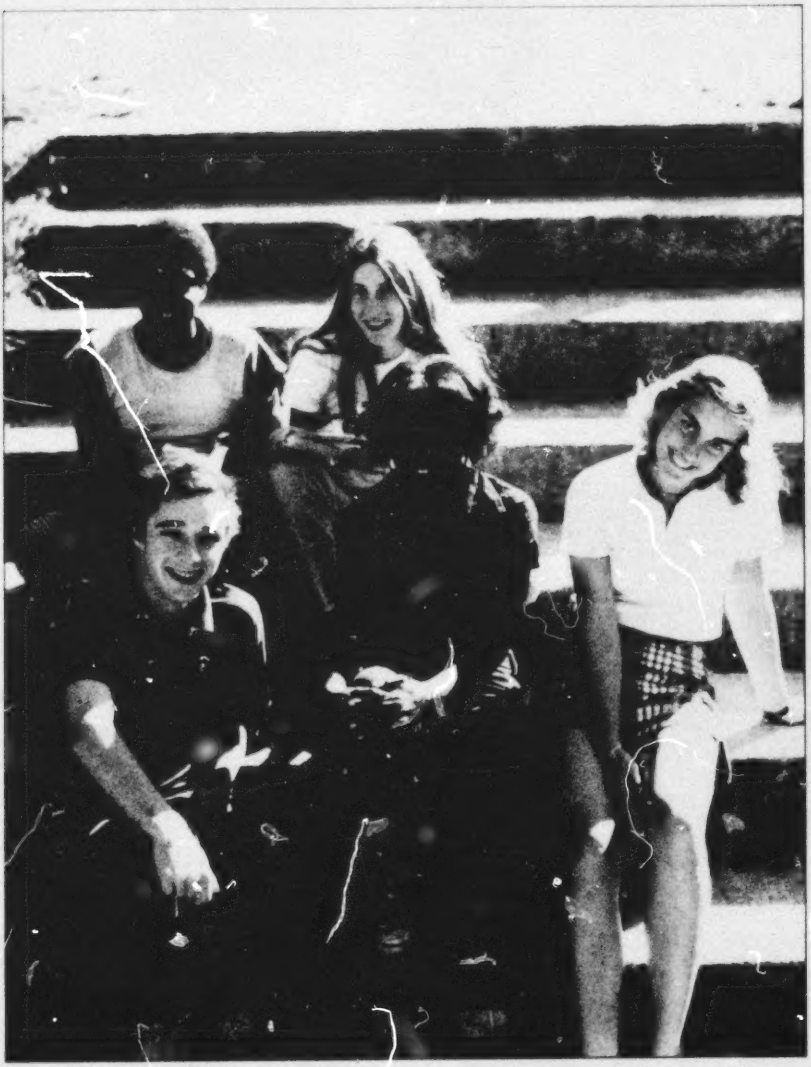
BOARDING SCHOOLS



All schools listed herein admit students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at that school. They do not discriminate on the basis of race, color, national and ethnic origin in administration of their educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Boarding Schools
An Introduction

This booklet has been prepared to provide students, parents, and counselors with information about America's boarding schools and to help them with the application process. It includes *brief* descriptions of 139 boarding schools. It is offered solely as an introduction. You are encouraged to acquaint yourself with the broad range of opportunities available in independent boarding schools by reviewing directories described in this booklet and contacting the schools directly.

Independent day schools offer many equally enriching experiences. This booklet concerns itself with the opportunities available in boarding schools.

Independence

American independent boarding schools provide an educational opportunity for elementary and secondary school students. While boarding schools share the common goal of preparation for secondary school or college in a personalized, stimulating, and supportive environment, the options they offer vary widely.

The American boarding schools described here are independent non-profit institutions governed by volunteer boards of trustees. In most cases, the board members represent a broad base of educational, business, and professional interests. The ultimate responsibility for the operation of the school is delegated by them to a school head who maintains direct relationships with parents, students, faculty, and alumni in the collective effort to carry out the goals of the school.

Boarding schools are characterized by their diversity. Their independence brings about the distinct differences that mark their size, the composition of their student bodies, their philosophical goals, and the nature of their communities. The ability to design and implement programs specifically prepared to meet the needs of the young people in each of the schools is a hallmark of independent education.

Otto F. Kraushaar, former professor of education at Harvard University, former president of Goucher College and a leading authority on America's non-public schools has defined the essential elements of a good school:

Academics

The academic expectations and experience within these schools vary as widely as the schools themselves.

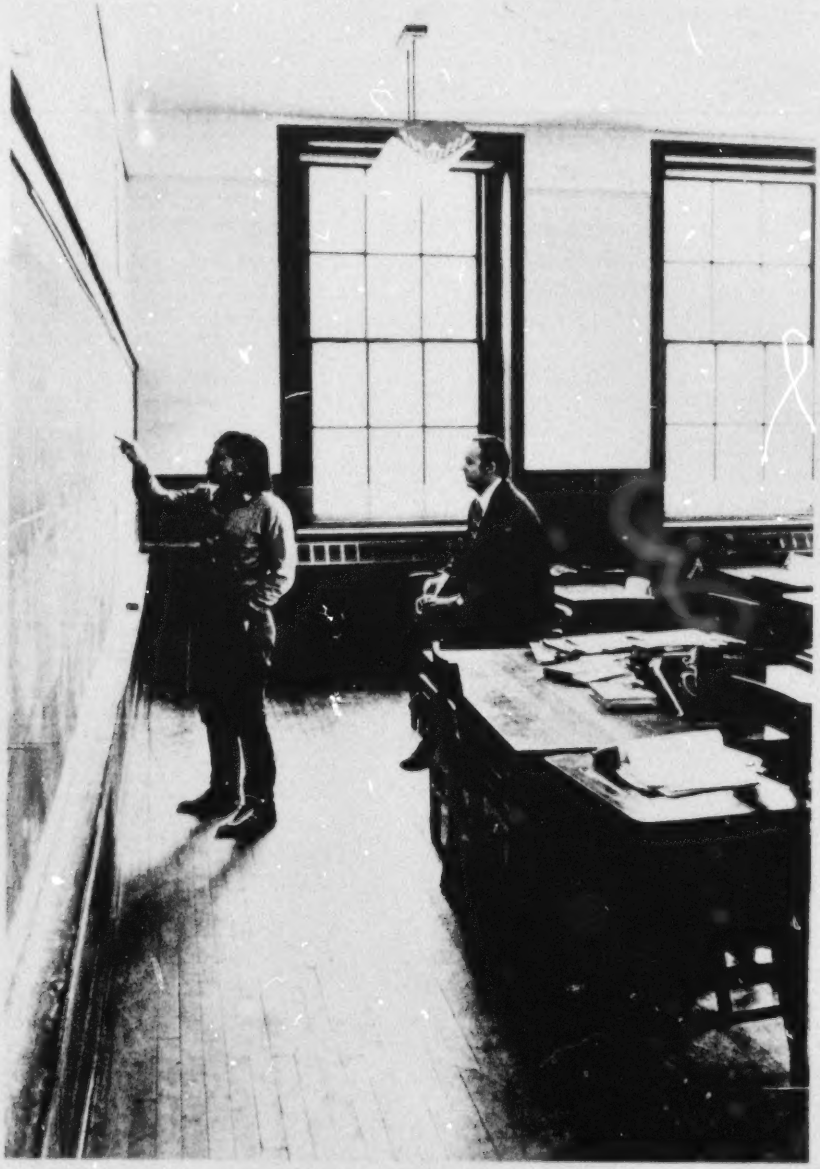
Some schools maintain very demanding academic standards, enrolling only those students whose previous school experience has been successful. They are highly competitive.

While many others offer equally challenging programs for their superior students, they also provide challenging and supportive programs for students of average to above average ability.

Still others offer appropriate programs for students who have encountered real difficulty in previous learning situations. Some can work with learning disabled students and others in need of specialized programs.

The personalization of the learning process and the opportunity for active participation through small classes is the very heart of independent education. Classes in independent boarding schools generally range in size from eight to eighteen students. In some instances, classes may be smaller. Emphasis is continually placed upon the acquisition of basic academic skills.

All of these schools stand ready to provide individual academic assistance. Some place a premium upon student initiative; others automatically require this help for students encountering difficulty. All are characterized by an effort to be responsive to parental concerns. While the distance between home and school is sometimes great, schools welcome continued parental involvement in the life of the school and the academic and social success of the student.



Extracurricular Opportunities

The range of extracurricular opportunities in American boarding schools is so broad that virtually any individual interest can be matched.

The key is participation. All students are able, and in many cases required, to participate in a wide range of activities, without regard to previous experience and ability. Individual growth is placed above competitive achievement. Most schools place a very high priority on these activities and consider them a desirable complement to the intellectual skills and tastes acquired in the classroom.

Living away from Home

Why board in a residential school away from home? Opportunities for academic challenge, support, enrichment; concern for the individual; specific extracurricular opportunities – these are vital to this choice. More important – maybe – is the intangible community nature of the residential experience.

Learning to live with a roommate, making some choices on your own, friends from far away, the intermingling of races and cultures, new chances for independence and responsibility; in short, learning about awareness, tolerance, maturing. This hard-to-describe element is integral to the boarding school experience.

These communities involve friendship with teachers outside of classes, late night snacks, sharing field trips, pickup football with the gang from the next dorm, being an important part of traditions and a person on whom others come to depend. The sharing of fun, hard times and humility, learning and growth.

College Guidance

Schools set two academic priorities. One goal is for the daily success of their students; another is preparation of students for the future. For the overwhelming majority of boarding school students, college is the next step. The goal of college preparation is well illustrated historically by the college placement record of independent schools.

Schools personalize college guidance in much the same way as they do the academic process. They know their students well; they know colleges well. Skillful guidance in making intelligent college choices is an important asset of boarding schools. The traditional college preparatory nature of boarding schools provides their students with experienced and sensitive assistance in choosing colleges suitable for the individual.

Junior Boarding Schools

Although what has been said previously applies in general to the junior boarding school, the following information about these schools is provided because, by the very nature of their age group, they are communities that differ in several ways from the secondary schools.

A small group of junior boarding schools, most of them located in the northeastern states, offer pre-preparatory education for students in the elementary and middle grades. A very few accept students as early as First Grade, but most begin accepting boarders at Fourth, Fifth, or Sixth Grade. Schools vary in size from 50 to over 200 students. All are small communities with dedicated faculties who are committed to the development of each child in a supportive atmosphere. The composition of the student bodies is diverse. The schools tend to have students from varied racial, ethnic, cultural, and geographical backgrounds. A more cosmopolitan atmosphere than is available in most community schools is frequently possible. A few of the schools are for boarding boys only; others are co-ed. Still others have boarding boys in combination with co-ed day schools.

The primary purpose of the junior boarding school is academic. Careful guidance is provided to students and their parents as they plan for the next step in a child's education.

JUNIOR SCHOOLS

BEMENT SCHOOL
John N. Butler, Headmaster
Box I, Deerfield, MA 01342
(413) 772-6409

Boarding Grades K-9
Boys 55, Girls 55, Boarding 40, Day 70

Bement's warm, homelike atmosphere makes it particularly suitable for the younger boarding student. Structured environment, full academics including art and music. Sports include skiing instruction.

CARDIGAN MOUNTAIN SCHOOL
John Oliver Rich, Director of Admissions
Canaan, NH 03741
(603) 523-4321

Boarding Grades 6-9
Boys 165, Boarding 160, Day 5

Cardigan's structured, traditional education of students drawn from widespread localities offers preparation for senior schools in New England, in other areas of the United States, and abroad.

EAGLEBROOK
Marc Janes, Jr., Director of Admissions
Deerfield, MA 01342
(413) 773-5408

Boarding Grades 6-9
Boys 200, Boarding 170, Day 30

Dedicated to warm, personal approach. Carefully structured. Close daily follow-up by teachers and advisers. Assigned and chosen responsibilities and development of fundamental skills encourage self-confidence. Extraordinary setting and curriculum.

FAY SCHOOL
A. Brooks Harlow, Jr., Headmaster
Main Street
Southborough, MA 01772
(617) 485-0100

Boarding Grades 3-9 (Boys only - until Fall 1977)
Boys 180, Girls 57, Boarding 60, Day 177

Fay School boards boys, grades 3-9, will board girls grades 6-9 in September, 1977, and has a coeducational day program, grades 1-9. A traditional philosphy, a home atmosphere, and a dedicated faculty are its strengths.

THE FESSENDEN SCHOOL
Arthur P. Claridge, Academic Assistant to the Headmaster
West Newton, MA 02165
(617) 244-7520

Boarding Grades 2-9
Boys 320, Boarding 136, Day 184

Fessenden blends a traditional emphasis on independence, hard work, and good manners

"The ingredients of a good, productive school are no mystery and they are not essentially different today than they were fifty years ago. The first element is sensitive leadership by a principal or head who has a genuine interest in the education of children; he or she must be sufficiently free of bureaucratic impediments so that he can select the teachers and plan a program which he can administer with enthusiasm and pride. The second is a teacher corps expressly selected for that school, selected not only for their teaching skills, but for the personal qualities each teacher can bring to the classroom and to personal relationships with students and colleagues. The third ingredient is the presence of some tone-setting uniting bond. . . of homogeneity and to assimilate diverse members to a common standard. The fourth element is parent and community involvement in support of the school. Ideally, a good school is an extension of the home, and the two are mutually supportive."[1]

American boarding schools are uniquely qualified to meet these standards. School heads are given latitude by their boards of trustees. They are free to hire and release faculty members and to select their student bodies; and to define, emphasize and maintain a personality or common goal unique to their schools. The boarding environment goes beyond the classroom to encompass athletics, the arts, extracurricular activities and can, especially in its residential life, represent the family. Just as the independent school relies on the support of students and families, it also stands ready to meet their needs.

[1]Krausbaar, Otto, *Schools in a Changing City*, Page 11.

with a highly individualized academic program and extensive athletic and extra-curricular activities.

HARVEY SCHOOL
David A. Lowry, Director of Admissions
Katonah, NY 10536
(914) 232-3161
Boarding Grades 4-9
Boys 195, Boarding 67, Day 98

The Harvey School believes that a mastery of basic academic skills and a sense of order are essential for a boy's development and growth. Hence our traditional style of education.

INDIAN MOUNTAIN SCHOOL
Richard W. Rouse, Headmaster
Lakeville, CT 06039
(203) 435-9122
Boarding Grades 5-9 (Boys only)
Boys 90, Girls 45, Boarding 50, Day 85

Leadership responsibilities offered older students. Country setting with small boarding student-faculty ratio provides family atmosphere for week-ends, dormitory life, and extra academic help.

NORTH COUNTRY SCHOOL
Mrs. Gerald L. Marchildon, Director of Admissions
Box 187,
Lake Placid, NY 12946
(518) 523-9329

Boarding Grades 4-8
Boys 26, Girls 26, Boarding 52

Small groups of boys and girls in individual houses: a mountain farm setting with many animals and organic gardens; work program: mountaineering: unparalleled winter sports facilities; art and music: 1 to 3 teacher ratio.

RUMSEY HALL SCHOOL
John F. Schereschewsky, Jr., Director
Washington, CT 06793
(203) 868-2601
Boarding Grades 1-9
Boys 102, Girls 63, Boarding 101, Day 64

Founded in 1900, Rumsey Hall's traditional approach to social behavior and academic training prepares young scholars for independent secondary schools. Remedial reading is available. Effort is the criterion for success; achievement follows as a by-product.

GIRLS' SCHOOLS

THE BISHOP'S SCHOOLS

Frank M. Bryant, Director of Admissions
7607 La Jolla Boulevard
La Jolla, CA 92037
(714) 459-4021

Boarding Grades 7-12
Boys 97 (Day only), Girls 332, Boarding 102, Day 327

Episcopal Church college preparatory school, located one block from the beach, perfect climate of La Jolla, California. Year 'round tennis; strong visual and performing arts.

CHATHAM HALL

John S. Swift, Jr., Director of Admissions
Chatham, VA 24531
(804) 432-2941

Boarding Grades 9-12
Girls 160, Boarding 153, Day 7

Chatham Hall, Episcopal girl's school in the country close to metropolitan areas. Traditional college prep program taught by experienced faculty. Strong riding program. Geographically diverse student body; grades 9-12.

THE COLORADO SPRINGS SCHOOL

Jonathan M. Ulsh, Associate Director of Admissions
21 Broadmoor Avenue
Colorado Springs, CO 80906
(303) 475-9747

Boarding Grades 7-12
Boys 77 (Day only), Girls 85, Boarding 50, Day 112

Students choose from a stimulating variety of month-long "short courses". The exemplary outdoor education program takes students skiing, hiking, camping, mountaineering, rafting, and kayaking in the nearby Rocky Mountains.

DANA HALL SCHOOL

Mrs. Richard A. Housley, Director of Admissions
Wellesley, MA 02181
(617) 235-3010

Boarding Grades 9-12
Girls 430, Boarding 215, Day 215

Dana's strong academic program is enriched by our commitment to inspire girls to develop skills of self-understanding, ambitious and realistic goal-setting and confident, rational, joyous decision making.

EMMA WILLARD SCHOOL

Mark Simpson, Assistant Principal/Director of Admissions
285 Pawling Avenue
Troy, NY 12181
(518) 274-4440

Boarding Grades 9-12
Girls 315, Boarding 230, Day 85

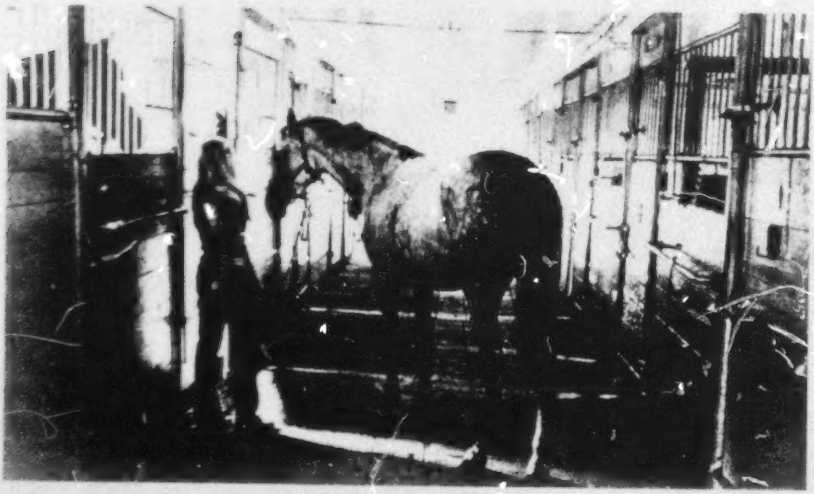
Emma Willard: 1814; individually tailored academic programs; extensive elective curriculum; career exploration internships; language house; new gymnasium and art buildings; spring term Junior exchange with boys' school.

THE ETHEL WALKER SCHOOL

Carla J. Meier, Co-Director of Admissions
Simsbury, CT 06070
(203) 658-4467

Boarding Grades 9-12
Girls 241, Boarding 198, Day 43

The Ethel Walker School attempts to provide the fullest possible opportunities for individual growth; full preparation for selective colleges; and flexibility and recognition of viable alternatives with relevant experience and training.



THE HOCKADAY SCHOOL
Director of Admissions
11600 Welch Road
Dallas, TX 75229
(214) 363-6311

Boarding Grades 8-12
Girls 760, Boarding 94,
Day 666

Hockaday is a college preparatory school for boarding and day girls in Grades 8 through 12 and day girls only in Pre-School through Grade 8.

LINDEN HALL
John H. Esperian, Headmaster
Lititz, PA 17543
(717) 626-8512

Boarding Grades 9-12
Girls 63, Boarding 53, Day 10

Linden Hall, oldest independent school in the United States is situated on 45 landscaped acres in historic Lititz. Linked by covered bridge walkways, traditional and modern facilities are supplemented by a stable, heated indoor swimming pool, and newly reconditioned tennis courts.

THE MacDUFFIE SCHOOL FOR GIRLS
William Lauber, II, Headmaster
Ames Hill Drive
Springfield, MA 01105
(413) 734-4971

Boarding Grades 7-12
Girls 176, Boarding 56, Day 120

MacDuffie is known for high academic standards, successful college admissions, cultural opportunities in an urban location, and its unique tradition of mutual support and concern.

MASTERS SCHOOL
Anne Griffin, Director of Admissions
Clinton Avenue
Dobbs Ferry, NY 10522
(914) 693-1400

Boarding Grades 7-12
Girls 330, Boarding 170,
Day 160

Dobbs' proximity to New York City supplies cultural enrichment. The country campus houses such modern facilities as computer, theatre, photo laboratory, dance studio and gymnastic equipment.

OLDFIELDS
Hawley Rogers, Headmaster
Glencoe, MD 21152
(301) 472-4800

Boarding Grades 8-12
Girls 98, Boarding 98

Strong academic and athletic programs in a secure environ-

ment that encourages each girl to develop the confidence she will need in life.

MISS PORTER'S SCHOOL
Elenor G. Reid, Director of Admissions
Farmington, CT 06032
(203) 677-1321
Boarding Grades 9-12
Girls 297, Boarding 246, Day 51

MPS is dedicated to fostering the growth of free, reasoning young women with a strong sense of self-worth, who are equipped with the fundamental intellectual and human skills to deal with the demanding and challenging future.

PURNELL SCHOOL
James H. Carney, II, Headmaster
Pottersville, NJ 07979
(201) 439-2154
Boarding Grades 10-12
Girls 95, Boarding 95

Purnell exists for girls who prosper best in a supportive environment where they develop confidence and competence free of the pressures frequently found in larger schools emphasizing high test scores and intense competition.

ST. CATHERINE'S SCHOOL
Mrs. Ragland Parker, Director of Admissions
6001 Grove Avenue
Richmond, VA 23227
(804) 288-2804
Boarding Grades 9-12
Girls 324, Boarding 145, Day 179

St. Catherine's School is a college preparatory girl's school. It offers a challenging academic program which includes a unique minimester and coordinate education. Students enthusiastically participate in the athletic, fine arts, performing arts and social programs.

SAINT MARY'S HALL
Mrs. Pauline Butte Dawson, Director of Admissions
P.O. Box 18268, Serna Station
San Antonio, TX 78217
(512) 655-7721

Boarding Grades 7-12
Girls 256, Boarding 80, Day 176

Saint Mary's Hall: 1879; bicultural environment with many opportunities for local friendships and experiences; emphasis on college preparation, fine arts, sports; new aesthetically outstanding campus; mild climate.

ST. TIMOTHY'S SCHOOL
Meredith C. Boren, Director of Admissions
Stevenson, MD 21153
(301) 486-7400

Boarding Grades 9-12
Girls 114, Boarding 81, Day 33

225 acre campus near Washington-Baltimore — Diverse academic and extra-curricular programs — Performing Arts Center — Strong Visual Arts — Endowed Nature Center — Latin American Seminar — Overseas program — Riding.

SANTA CATALINA SCHOOL
Sister M. Carlotta, Principal
Mark Thomas Drive
Monterey, CA 93940
(408) 373-0651

Boarding Grades 9-12
Girls 301, Boarding 184, Day 117

Integration of religious truths and values throughout strong, liberal arts program, and variety of intellectual approaches centering on the ends of a structured, core curriculum.

THE SHIPLEY SCHOOL
Mrs. Joseph N. Ewing, Jr., Director of Admissions
814 Yarrow Street
Bryn Mawr, PA 19355
(215) 525-4300

Boarding Grades 8-PG
Boys 8 (Day only), Girls 222, Boarding 50, Day 180

The Shipley School, a boarding school for girls, set within a coeducational elementary and secondary day school, is located in Bryn Mawr, Pennsylvania, ten miles west of Philadelphia.

THE SOUTHBOROUGH SCHOOL
Pierson F. Melcher, Headmaster
60 Sears Road
Southborough, MA 01772
(617) 481-6026

Boarding Grades 9-12
Girls 68, Boarding 52, Day 16

The Southborough School offers superior academic opportunities, coupled with participation in the physical work and the decision-making of the school — all in a small, supportive community coordinate with St. Mark's School.

STONELEIGH-BURNHAM SCHOOL

Norman D. Farwell,
Assistant Headmaster
Bernardston Road
Greenfield, MA 01301
(413) 774-2711

Boarding Grades 9-12
Girls 170, Boarding 150,
Day 20

A community of girls committed to quality in all aspects of life and education. Curriculum is precollege with additional opportunities in visual, performing and communication arts, equine studies and eighteen sports activities.

WESTOVER SCHOOL

Joseph L. Molder, Headmaster
Middlebury, CT 06762
(203) 758-2423

Boarding Grades 9-12
Girls 143, Boarding 103,
Day 40

Westover has a spirited student community, a strong faculty, a rich program — in academics, art, sports, leadership. The focus is personal, the facilities graced with care, the surroundings serene, the location strategic.

WYKEHAM RISE SCHOOL

Mrs. Anne Potter, Director of Admissions
Wykeham Road
Washington, CT 06793
(203) 868-7347

Boarding Grades 9-12
Girls 80, Boarding 60, Day 20

Wykeham offers the warmth of a small school, the cultural advantages of an outstanding program in the creative and performing arts, and the benefits of strong college preparatory academics. An exceptional range of courses and coeducational activities are available through cooperation with a near-by boys' school.

BOYS' SCHOOLS

THE ABBEY SCHOOL
Michael Long, Director of Admissions
Canon City, CO 81212
(303) 275-8631

Boarding Grades 9-12
Boys 257, Boarding 202, Day 55

The Abbey School is sponsored by Benedictines of Holy Cross Abbey, lending family-like atmosphere to educational and activities programs in a beautiful Western setting.

THE ASHEVILLE SCHOOL
Everett G. Gourley, Director of Admissions
Asheville, NC 28806
(704) 254-6345

Boarding Grades 9-12
Boys 165, Girls 28 (Day only), Boarding 133, Day 60

The Asheville School, male boarding, coed day located in N.C. mountains offering strong traditional college program with emphasis on values. Competitive athletics plus mountaineering.

AVON OLD FARMS SCHOOL
Frank G. Leavitt, Director of Admissions
Avon, CT 06001
(203) 673-2201

Boarding Grades 9-12
Boys 306, Boarding 226, Day 80

Avon is a college preparatory boarding school for boys, with a traditional New England structure, emphasizing achievement in academics, athletics and personal growth through the attention and encouragement of an involved and versatile faculty.

THE BAYLOR SCHOOL
Dean R. Sterling, Director of Admissions
P.O. Box 1337
Chattanooga, TN 37401
(615) 267-8505

Boarding Grades 8-12
Boys 558, Boarding 148
Day 410

Founded in 1893; college preparatory for boys; seven advance-placement courses; computer mathematics; outstanding student-faculty relationship; 700-acre; riverfront campus; extensive competitive and intra-mural sports; curriculum-integrated outdoors program.

THE BOLLES SCHOOL

Harry M. deMontmollin, Jr., Headmaster
7400 San Jose Boulevard
Jacksonville, FL 32217
(904) 733-9292

Boarding Grades 7-12
Boys 576, Girls 335 (Day only), Boarding 68, Day 843

The Bolles School: Outstanding college preparation in modern facilities located directly on the St. Johns River. Established 1933. Individualized programs for emphasis in individual strengths, interests and goals.

BROOKS SCHOOL

John R. Chandler, Director of Admissions
North Andover, MA 01845
(617) 686-6101

Boarding Grades 9-12
Boys 270, Boarding 203, Day 67

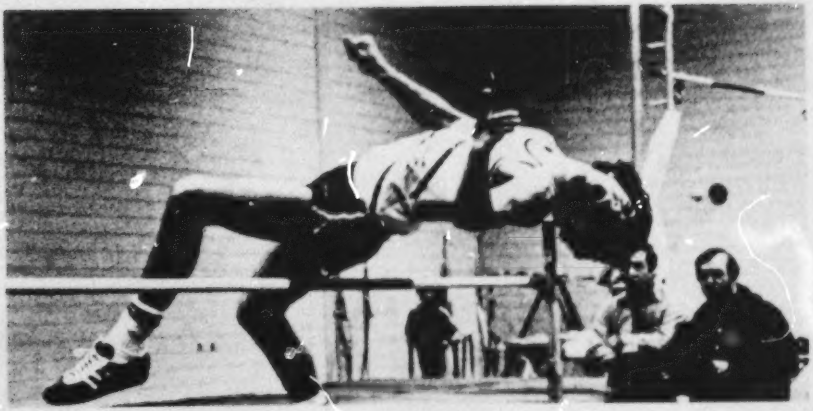
Brooks offers a combination of a demanding and competitive academic life with the warmth and sympathetic support which a dedicated faculty in a small school is uniquely able to offer.

CATE SCHOOL

Stephen Spittler, Director of Admissions
P.O. Box 68
Carpinteria, CA 93013
(805) 684-4127

Boarding Grades 9-12
Boys 202, Boarding 187, Day 15

Cate is a college preparatory school for boys in Grades 9-12, also enrolling a limited number of day students. The school offers an exacting curriculum with a wide variety of electives in the humanities, arts, and sciences, as well as in athletics and extracurricular activities.



CHRISTCHURCH SCHOOL

Thomas H. Maeder, Director of Development
Christchurch, VA 23031
(804) 758-2306

Boarding Grades 8-12
Boys 143, Girls 11 (Day only), Boarding 121, Day 33

Christchurch School takes pride in knowing that we help each student — individually. The value of self-discipline and self-assurance is taught. Christchurch offers extensive art and sailing programs.

CHRIST SCHOOL

Rufus H. Bethea, Headmaster
Arden, NC 28704
(704) 684-6232

Boarding Grades 8-12
Boys 153, Boarding 153

The Christ School community combines a unique work program with academics, worship, and recreation in a meaningful program that helps young men develop a pattern for life.

DEERFIELD ACADEMY

William F. Tyler, Director of Admissions
Deerfield, MA 01342
(413) 772-0241

Boarding Grades 9-12
Boys 557, Boarding 492, Day 65

A singularly beautiful natural environment, exceptional facilities, a highly capable and dedicated faculty, and an acknowledged reputation for excellence in a secondary education.

GEORGETOWN PREPARATORY SCHOOL

Headmaster's Office
10900 Rockville Pike
Rockville, MD 20852
(301) 493-5000

Boarding Grades 9-12
Boys 345, Boarding 75, Day 270

1789. Georgetown Prep is Catholic and Jesuit. 90 acre campus. All sports and activ-

ities. Cooperative program with Georgetown University, Advanced Placement, Independent Study, Christian Service Program. Summer English Language program.

THE HILL SCHOOL
Charles C. Watson, Headmaster
East High Street
Pottstown, PA 19464
(215) 326-1000

Boarding Grades 8-12
Boys 430, Boarding 346, Day 84

The Hill School is a traditional boys' boarding school whose purpose is to transmit to those students those basic principles which have been found to be of permanent value.

HOLDERNESS SCHOOL
John Boynton, Director of Admissions
Plymouth, NH 03264
(603) 536-1257

Boarding Grades 9-12
Boys 209, Girls 17 (Day only), Boarding 182, Day 44

An excellent academic program, complemented by Outward Bound, full athletic and outing programs. Nearness to White Mt. National Forest provides a beautiful setting and lends to excellence in skiing. A "people school."

THE KISKI SCHOOL
R.F. DiOrio, Director of Admissions
Saltsburg, PA 15681
(412) 639-3586

Boarding Grades 9-12
Boys 235, Boarding 230, Day 5

Students from all parts of the United States and all over the world come to this relatively small, traditional school famous for its high academic standards and emphasis on personal conduct.

THE LAWRENCEVILLE SCHOOL
Philip G. Pratt, Director of Admissions
Lawrenceville, NJ 08648
(609) 896-0400

Boarding Grades 8-12
Boys 710, Boarding 510, Day 200

Life at Lawrenceville emphasizes individual responsibility for self-development and for community living. It aims at inculcating in its students a sense of individual worth and the place of each man in society.

THE McCALLIE SCHOOL
George S. Hazard, Director of Admissions
Chattanooga, TN 37404
(615) 622-2163
Boarding Grades 9-12
Boys 653, Boarding 179, Day 474

McCallie provides college preparation in new academic and fine arts facilities, spiritual development through daily devotionals and a working Honor System, and a comprehensive athletic program.

THE OXFORD ACADEMY
Jonathan A. Woodhall, Headmaster
Boston Post Road
Westbrook, CT 06498
(203) 399-6247
Boarding Grades 7-PG
Boys 20, Boarding 18, Day 2

The Oxford Academy is the only boys' boarding school in the United States offering completely individualized instruction on a one student-one master basis.

PORTSMOUTH ABBEY SCHOOL
Peter S. Fagan, Director of Admissions
Portsmouth, RI 02871
(401) 683-2000
Boarding Grades 8-12
Boys 248, Boarding 206, Day 42

Benedictine boys' boarding school dedicated to truth and learning. Combines training in Catholic religion with demanding academic curriculum. Prepares students for the most prestigious colleges.

SAINT JAMES SCHOOL
The Rev. John E. Owens, Headmaster
St, James, MD 21718
(301) 733-9330
Boarding Grades 9-12
Boys 111, Boarding 87, Day 24

An Episcopal college preparatory boarding and day school for boys in forms two through six. Tuition $4000 (boarding), $2000 (day).

ST. MARK'S SCHOOL
Frank C. Strasburger, Director of Admissions
Southborough, MA 01772
(617) 485-0050
Boarding Grades 9-12
Boys 240, Boarding 190, Day 50

One of America's leading schools for over a century, St. Mark's is a small, vital community committed above all to academic excellence and spiritual growth.

SALISBURY SCHOOL
J. Wood Rutter, Director of Admissions
Salisbury, CT 06068
(203) 435-2531

Boarding Grades 9-12
Boys 221, Boarding 187, Day 34

A school with a balanced life — disciplined yet free, traditoinal yet current, intellectual yet personal, a community of individuals. Values and basics are taken seriously.

SOUTHWESTERN ACADEMY
Kenneth Veronda, Director
San Marino, CA 91108
(213) 799-5010
and: Rimrock, AZ 86335
(602) 567-4581

Boarding Grades 7-12
Boys 100, Girls 30 (Day only), Boarding 90, Day 40

Southwestern offers structured support for capable students who can do better. Students divide between city and ranch campuses; classes are ability-grouped and limited to 12.

VERMONT ACADEMY
William B. Williamson, II, Director of Admissions
Saxtons River, VT 05154
(802) 869-2121

Boarding Grades 9-PG
Boys 160, Girls 20 (Day only), Boarding 140, Day 40

Located in Southeastern Vermont, Vermont Academy offers a broad college preparatory curriculum. Skiing, ice hockey, outdoor programs and many other sports and activities are available.

WEBB SCHOOL OF CALIFORNIA
Roy E. Bergeson, Director of Admissions
1175 West Base Line Road
Claremont, CA 91711
(714) 626-3587

Boarding Grades 9-12
Boys 235, Boarding 175, Day 60

Demanding academic standards, an honor system based on truth and integrity, and a diversified athletic and outdoors program challenge Webb students to achieve their best.

WOODBERRY FOREST SCHOOL
F. Robertson Hershey, Assistant Headmaster
Woodberry Forest, VA 22989
(703) 672-3900

Boarding Grades 9-12
Boys 350, Girls 10 (Day only), Boarding 340, Day 20

1,200 acres in foothills of Blue Ridge Mountains. Advanced Placement courses. Honor System tradition. Multiple level of interscholastic competition in ten sports. Special opportunities - Woodberry Forest in Britain, campus radio station, and computer programming.

MILITARY ACADEMIES

CULVER MILITARY ACADEMY
(See Culver Educational Foundation under Coed Schools)

FORK UNION MILITARY ACADEMY
Evan H. Lacy, Jr., Director of Admissions
Fork Union, VA 23055
(804) 842-3216

Boarding Grades 5-PG
Boys 615, Boarding 580, Day 35

Outstanding Junior School, 5-8; since 1950 Upper School has utilized One-Subject Plan, offering in-depth study of any course for uninterrupted eight week period.

RANDOLPH-MACON ACADEMY
Col. Arvin S. Williams, President
Box R-MA
Front Royal, VA 22630
(703) 635-4141

Boarding Grades 7-12
Boys 200, Girls 11 (Day only), Boarding 180, Day 31

College preparatory school established in 1892. Boys boarding, grades 7-12; coed day program. United Methodist affiliated; fully accredited. 15/1 classroom ratio, 11 sports, numerous activities, summer session. Located at northern entrance to Skyline Drive, 65 miles from Washington, D.C.

VALLEY FORGE MILITARY ACADEMY AND JUNIOR COLLEGE
Director of Admissions
Eagle and Radnor Road
Wayne, PA 19087
(215) 688-1800

Boarding Grades 7-JC
Boys 610, Boarding 610

Superior college preparatory education offered in disciplined, supervised environment. Cadets are motivated to develop strength of character leading to academic excellence and responsible leadership.

CO-ED SCHOOLS

ALL SAINTS' EPISCOPAL SCHOOL

The Rev. Alex D. Dickson, Jr., Rector and Headmaster
Vicksburg, MS 39180
(601) 636-5266

Boarding Grades 7-12
Boys 83, Girls 77, Boarding 134, Day 26

Each prospective student spends a day with doctoral level professionals in our Educational Evaluation Center in order that a custom tailored program may be offered.

THE BARLOW SCHOOL

Meriby Sweet, Director of Admissions
Amenia, NY 12501
(914) 373-8111

Boarding Grades 9-12
Boys 34, Girls 41, Boarding 73, Day 2

A small and supportive school, with structure and flexibility carefully blended. Strong offerings in the fine and performing arts, natural sciences. All-school work program.

BERKSHIRE SCHOOL

Robert E. Cadogan, Director of Admissions
Sheffield, MA 01257
(413) 229-8511

Boarding Grades 9-12
Boys 237, Girls 128, Boarding 302, Day 63

Diversified curriculum; family oriented; specialized reading program; mountains, streams, forest; athletics; work program; fundamental concern for personal and spiritual values; radio station; electron microscope; warmth, laughter, and excitement.

BERRY ACADEMY

Mike Knighton, Director of Guidance and Admissions
Mount Berry, GA 30149
(404) 234-9446

Boarding Grades 9-12
Boys 109, Girls 75, Boarding 67, Day 117

It's 30,000 acre campus distinguishes Berry and provides the facilities for an expanding outdoor program. The opportunity exists for a student to earn some of his or her expenses.

BLAIR ACADEMY

Peter K. Hahn, Director of Admissions
Blairstown, NJ 07825
(201) 362-6121

Boarding Grades 9-12
Boys 222, Girls 78, Boarding 206, Day 94

Blair Academy is a coeducational college preparatory, boarding and day school. Its rural setting on 315 acres, is 70 miles West of New York City.

BOGGS ACADEMY
Calvin E. Thornton, President
Keysville, GA 30816
(404) 554-2182

Boarding Grades 8-12
Boys 104, Girls 68, Boarding 150, Day 22

Predominately black student body, coed, grades 8-12, college preparatory. All graduates accepted at one or more colleges each year. Scholarships available up to $200,000 each year.

BREWSTER ACADEMY
Trevor Peard, Director of Admissions
Wolfeboro, NH 03894
(603) 569-1600

Boarding Grades 9-PG
Boys 120, Girls 20, Boarding 104, Day 36

Brewster is a small, concerned community school (140, co-ed). Academics are strengthened by a Learning Skills Center. The campus is 65 acres on Lake Winnipesaukee.

CANTERBURY SCHOOL
John J. Reydel, Headmaster
Caller Box 5000
New Milford, CT 06776
(203) 354-5514

Boarding Grades 9-12
Boys 220, Girls 95, Boarding 210, Day 105

Canterbury is a coeducational secondary school directed by Roman Catholic laymen which offers a wide range of educational experiences within an environment infused with the Catholic spirit.

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CHESHIRE ACADEMY

Dr. Ernest J. Beaulac, Headmaster
10 Main Street
Cheshire, CT 06410
(203) 272-5396

Boarding Grades 7-PG
Boys 210, Girls 90, Boarding 95, Day 205

Cheshire Academy offers a college preparatory program for boys and girls in grades 6 - P.G. Small classes, individual tutoring and counseling and unique weekend boarding program are available. A full athletic and fine arts program are offered to all students as well as TOEFL for foreign students.

CHOATE ROSEMARY HALL

Charles F. Dey, President and Principal
Christian Street
Wallingford, CT 06492
(203) 269-7722

Boarding Grades 9-12
Boys 549, Girls 292, Boarding 718, Day 123

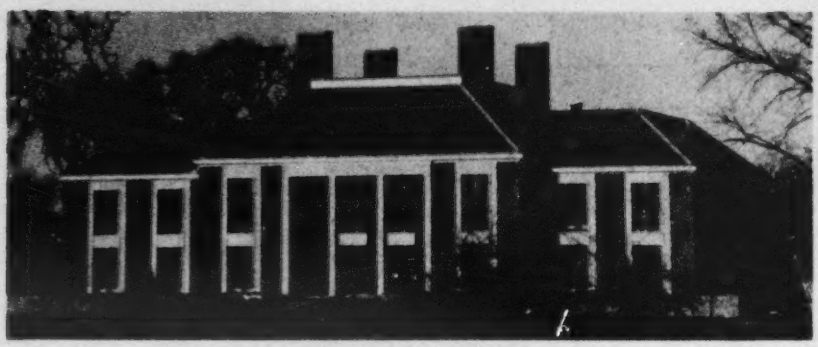
Choate Rosemary Hall offers its 900 boys and girls a unique coordinate educational program. This program provides a broad spectrum of opportunity for growth and learning, experience and activity. Our foremost goal is to work with each student in terms of his needs, capabilities and aspirations.

COLORADO ROCKY MOUNTAIN SCHOOL

Ruth Kirschbaum, Admissions Director
Carbondale, CO 81623
(303) 963-2563

Boarding Grades 10-12
Boys 78, Girls 53, Boarding 125, Day 6

A Senior Apprentice Program, special projects period, an introductory Wilderness Session for new students, and trips to the mountains and Canyonlands complement the academic program.



CRANBROOK SCHOOLS
David T. Low, Director of Admissions
520 Lone Pine Road
Bloomfield Hills, MI 48013
(313) 645-3000
Boarding Grades 9-12
Boys 529, Girls 432, Boarding 242, Day 719

Excellent academic program with diverse creative opportunities. Unique 350-acre environment with affiliated science and art museums, girls' and elementary schools, church. Faculty-student relationships and varied academic and extracurricular activities emphasized.

CULVER EDUCATIONAL FOUNDATION: CULVER MILITARY ACADEMY & CULVER GIRLS' ACADEMY
John S. Shields, Dean of Admissions
Culver, IN 46511
(219) 842-3311
Boarding Grades 8-12 (Boys), 9-12 (Girls)
Boys 572, Girls 198, Boarding 727, Day 43

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Great teachers, outstanding facilities and equipment, and a diverse curriculum assures academic excellence. Distinctively Culver — the world famous Black Horse Troop, aviation, and 52 sporting activities.

CUSHING ACADEMY
Dr. Joseph R. Curry, Headmaster
School Street
Ashburnham, MA 01430
(617) 827-5911
Boarding Grades 9-12
Boys 116, Girls 78, Boarding 172, Day 22

Coeducational for over 100 years, Cushing Academy offers the opportunity for individual growth and unique experiences, such as our Wilderness Program, in a setting of support and guidance.

DARLINGTON SCHOOL
Gordon W. Bondurant, President
P. O. Box 353
Rome, GA 30161
(404) 235-6051
Boarding Grades 9-12
Boys 285, Girls 163, Boarding 149, Day 299

Darlington has an eminent history in helping young people to learn to live and grow on a firm basis of knowledge, maturity and earnest ideals.

DARROW SCHOOL
Porter D. Caeser, II, Director of Admissions
New Lebanon, NY 12125
(518) 794-7700

Boarding Grades 9-12
Boys 80, Girls 48, Boarding 121, Day 7

Darrow stresses individual academic and social growth. A student-faculty work program, 20 sports, and a broad arts program are offered in this simple mountainside community.

DUBLIN SCHOOL
Michael L. Cornog, Headmaster
Dublin, NH 03444
(603) 563-8331

Boarding Grades 9-12
Boys 52, Girls 28, Boarding 60, Day 20

Important aspects of Dublin: 400 acre location below Mt. Monadnock; dormitories former private homes; outdoor sports; work program; traditional curriculum with elective courses; community atmosphere, simplicity.

FENSTER SCHOOL OF SOUTHERN ARIZONA
Elise Fletcher, Director of Admissions
8500 East Ocotillo Drive
Tucson, AZ 85715
(602) 749-3340

Boarding Grades 1-12
Boys 70, Girls 65, Boarding 90, Day 45

Healthful climate and spectacular campus in the foothills of the Catalina Mountains stimulate wholesome pursuits — trailriding, hiking and backpacking — and academic excellence.

FOUNTAIN VALLEY SCHOOL
John C. Raushenbush, Associate Headmaster
Colorado Springs, CO 80911
(303) 392-3461

Boarding Grades 9-12
Boys 163, Girls 77, Boarding 167, Day 73

Combines rigorous traditional academic preparation with relaxed Southwestern atmosphere. Emphasis includes off-campus learning experiences, multifaceted Colorado outdoor program, senior independent study, riding, dramatics and film-making.

GEORGE SCHOOL
Karl Wolf, Director of Development
Newtown, PA 18940
(215) 968-3811

Boarding Grades 9-12
Boys 250, Girls 260, Boarding 270, Day 240

A Friends school with unique programs in international experiences, community service, art, science and athletics. Personalized, open curriculum and course "tracking." Varied term and year-long courses.

GOULD ACADEMY
Colin M. Davidson, Director of Admissions
Bethel, ME 04217
(207) 824-2161
Boarding Grades 9-PG
Boys 94, Girls 82, Boarding 160, Day 16

Gould Academy is academically challenging. We offer more than 120 courses. It is socially rewarding. Over 200 students come from over a dozen countries. And it is physically stimulating. We are on the edge of White Mountain National Forest.

GOVERNOR DUMMER ACADEMY
Michael A. Moonves, Director of Admissions
Byfield, MA 01922
(617) 462-6643
Boarding Grades 9-12
Boys 224, Girls 107, Boarding 189, Day 142

Governor Dummer is the oldest continuous boarding school in the country (est. 1763). The traditional curriculum is strengthened by excellent programs in the arts, electricity, and community service.

GROTON SCHOOL
The Rev. Rowland Cox, Headmaster
Farmers Row
Groton, MA 01450
(617) 448-3363
Boarding Grades 8-12
Boys 204, Girls 85, Boarding 262, Day 27

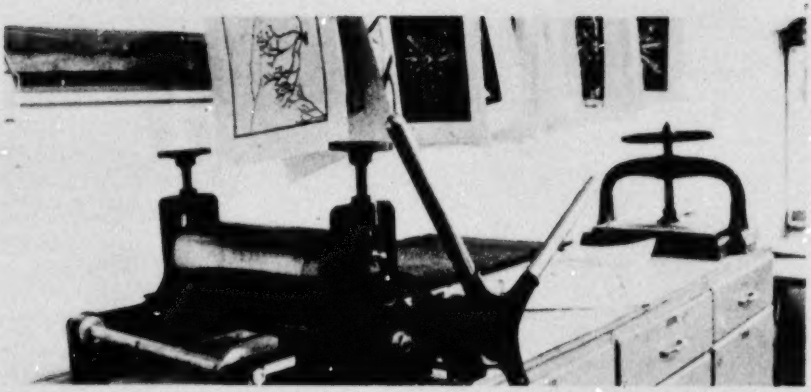
A small secondary residential School for 300 boys and girls located 40 miles northwest of Boston, Groton has stressed throughout its history intellectual excellence, generosity of spirit and service to others.

THE GUNNERY
Michael W. Spence, Director of Admissions
Route 47
Washington, CT 06793
(203) 868-7334
Boarding Grades 9-12
Boys 166, Boarding 135
Day 31

The Gunnery, a small coeducational boarding and day school, prepares students for leading four-year colleges. The School, conservative and traditional in its approach, is a warm community with a supportive faculty and active student body. Inaugurating coeducation, 1977.

HAWAII PREPARATORY ACADEMY
Edson P. Sheppard, Jr., Headmaster
P.O. Box 428
Kamuela, HI 96743
(808) 885-4200
Boarding Grades 6-12
Boys 186, Girls 138, Boarding 224, Day 100

HPA offers specialized programs in marine biology, scuba



diving, outdoor education, and horseback riding. Outside of Hawaii enrollment includes mainland and overseas Americans; and foreign students.

HEBRON ACADEMY

Thomas J. Costin, Assistant Headmaster
Hebron, ME 04238
(207) 966-2100

Boarding Grades 9-12
Boys 181, Girls 58, Boarding 171, Day 68

Founded 1804. Co-ed. Grades 9-12. Enrollment 239. Faculty 30. Rural environment. Rigorous college preparatory curriculum. Athletic program highlights: soccer, field hockey, skiing, swimming, lacrosse. Excellent facilities.

THE HOTCHKISS SCHOOL

Peter D. Adams, Director of Admissions
Lakeville, CT 06039
(203) 435-2591

Boarding Grades 9-12
Boys 324, Girls 170, Boarding 465, Day 29

Hotchkiss prepares its students for college and for responsible citizenship. The school emphasizes the development of intellectual curiosity, the achievement of academic excellence, an active involvement in athletics — an overall personal growth.

KENT SCHOOL

Peter W. Bragdon and John S. Kerr, Directors of Admissions
P.O. Box 2096
Kent, CT 06757
(203) 927-3501

Boarding Grades 9-12
Boys 345, Girls 230, Boarding 550, Day 25

Kent is a coeducational boarding school whose ultimate goal is the advancement of the cause and improvement of the quality of Christian and independent education.

KENTS HILL SCHOOL
Newton Brooke, III, Director of Admissions
Kents Hill, ME 04349
(207) 685-4914

Boarding Grades 9-PG
Boys 110, Girls 90, Boarding 170, Day 30

Kents Hill School, a coeducational college preparatory school with emphasis on the fine arts, offers intellectual stimulation, individual growth, community living and an active sports program including skiing.

KIMBALL UNION ACADEMY
Thomas M. Mikula, Headmaster
Main Street
Meriden, NH 03770
(603) 469-3211

Boarding Grades 9-12
Boys 183, Girls 42, Boarding 195, Day 30

With less than 200 boarding students in rural New Hampshire setting, a community atmosphere is stressed. A structured day emphasizes academic preparation and assistance from faculty.

LAKE FOREST ACADEMY — FERRY HALL
Allen G. Vickers, Headmaster
1500 West Kennedy Road
Lake Forest, IL 60045
(312) 234-3210

Boarding Grades 9-12
Boys 198, Girls 126, Boarding 162, Day 162.

Resident and day students share a country atmosphere only thirty miles from Chicago. Specialities include: Distinguished Scholars Program, International Student Advisors, and Community Involvement Program.

THE LAWRENCE ACADEMY AT GROTON
Benjamin D. Williams, Headmaster
Powderhouse Road
Groton, MA 01450
(617) 448-6354

Boarding Grades 9-12
Boys 200, Girls 100, Boarding 160, Day 140

Lawrence Academy places high priority on the quality of personal relationships and encourages each student to develop his or her individual talents and abilities.

THE LOOMIS CHAFFEE SCHOOL
Peter H. Alford, Director of Admission
Windsor, CT 06095
(203) 688-4934

Boarding Grades 9-12
Boys 453, Girls 263, Boarding 272, Day 444

Offering academic excellence and development of the person, 4.5/1 boarding student/faculty ratio, coeducational Loomis Chaffee in historic Windsor, Connecticut is a school of tradition and innovation.

THE MARVELWOOD SCHOOL

Roy Towl, Director of Admissions
Cornwall, CT 06753
(203) 672-6612

Boarding Grades 8-12
Boys 72, Girls 8, Boarding 77, Day 3

Marvelwood, because of its size, its location and its philosophy, can be particularly sensitive to individual needs in its curricular and extracurricular program.

THE MERCERSBURG ACADEMY

Don Hill, Director of Admissions
Mercersburg, PA 17236
(717) 328-2151

Boarding Grades 9-12
Boys 257, Girls 118, Boarding 359, Day 18

Strong traditions of excellence: academic and athletic; growing traditions in the arts and on a school farm. Large rural campus within two hours of Washington.

MIDDLESEX SCHOOL

John P. Dewing, Director of Admissions
1400 Lowell Road
Concord, MA 01742
(617) 369-2550

Boarding Grades 9-12
Boys 200, Girls 90, Boarding 225, Day 65

Middlesex School in Concord, Massachusetts, is a coeducational college-preparatory boarding school, enrolling 290 students in grades 9 through 12, offering extensive curricular/extracurricular opportunities.

MILLBROOK SCHOOL

Herbert W. Wilkinson, Director of Admissions
School Road
Millbrook, NY 12545
(914) 677-8261

Boarding Grades 9-12
Boys 115, Girls 35, Boarding 110, Day 40

Learning responsibility through community service; strong traditional curriculum; zoo, observatory operated by students; 580 acres of living natural history; multi-media program; small classes; care for people.

MILTON ACADEMY

Francis D. Millet (Boys' School) and Mrs. John M. Clark (Girls' School)
170 Centre Street
Milton, MA 02186
(617) 698-7800

Boarding Grades 8-12
Boys 415, Girls 275, Boarding 300, Day 390

Equidistant from Boston, the sea, and the Blue Hills, Milton (K-12) has a longstanding tradition of coeducation and an unique combination of boarding and day students.

THE NEW HAMPTON SCHOOL
Austin C. Stern, Director of Admissions
New Hampton, NH 03256
(603) 744-3377

Boarding Grades 9-PG
Boys 211, Girls 66, Boarding 240, Day 37

Flexible college preparatory program for diverse student body. Strong focus on personal as well as academic growth. Informal atmosphere stresses quality of life. Coed.

NORTHFIELD MOUNT HERMON SCHOOL
Dr. Howard L. Jones, President
Northfield, MA 01360
(413) 498-5311

Boarding Grades 9-PG
Boys 559, Girls 540, Boarding 997, Day 102

Broad, vigorously taught curriculum attracts diverse student body, creating a community that stresses intellectual, social and spiritual values and growth. Coed. Grades 9-PG

OAK RIDGE ACADEMY
Jack M. White, President
Oak Ridge, NC 27310
(919) 643-4131

Boarding Grades 7-12
Boys 109, Girls 46, Boarding 77, Day 78

Oak Ridge develops within the student and institution a feeling of community where all students are human beings and education is a loving as well as an acquired experience.

THE ORME SCHOOL
Allan D. Hilton, Director of Admissions
Mayer, AZ 86333
(602) 632-7601

Boarding Grades 8-12
Boys 100, Girls 100, Boarding 200

Orme's southwestern ranch setting provides unique opportunity with resident faculty to study Indian cultures, anthropology, archeology, geology, biology, survival; horsemanship program — private and ranch horses.

PEDDIE SCHOOL
Director of Admissions
Hightstown, NJ 08520
(609) 448-0155

Boarding Grades 8-12
Boys 333, Girls 126, Boarding 255, Day 204

Peddie is a middle-size school with large-school facilities, located midway between New York City and Philadelphia, just east of Princeton, New Jersey.

THE PENNINGTON SCHOOL
Herbert L. Krause, Director of Admissions
112 W. Delaware Ave.
Pennington, NJ 08534
(609) 737-1838

Boarding Grades 7-PG
Boys 171, Girls 50, Boarding 67, Day 154

Distinguished academic tradition. Strong college-preparatory program. Center for students with learning disabilities. Excellent faculty, small classes. Coeducational, boarding, accredited. Top athletic and extracurricular programs.

PERKIOMEN SCHOOL
John B. Hewett, Headmaster
Seminary St., P.O. Box 130
Pennsburg, PA 18073
(215) 679-9511

Boarding Grades 8-PG
Boys 160, Girls 70, Boarding 150, Day 80

We consider a Perkiomen education as an end in itself. Preparation — for whatever may follow — is our challenge and our goal.

PHILLIPS ACADEMY
Joshua L. Miner, Director of Admissions
Andover, MA 01810
(617) 475-3400

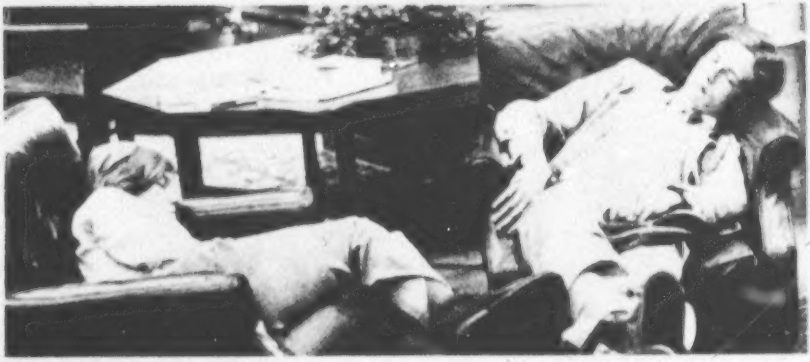
Boarding Grades 9-12
Boys 740, Girls 381, Boarding 946, Day 175

Nation's oldest incorporated boarding school, known for academic excellence and diversity of student body; also offering concentrated six-week Institutes summer and winter in collaboration with public high schools.

THE PHILLIPS EXETER ACADEMY
Office of Admissions
60 Front Street
Exeter, NH 03833
(603) 772-4311

Boarding Grades 9-12
Boys 677, Girls 281, Boarding 843, Day 115

Founded in 1781 for students who possess superior intellectual ability, a variety of talents, and a willingness to share their diverse backgrounds. We offer an outstanding faculty, excellent facilities, numerous extracurricular activities, and a maximum class size of fourteen.



PINE CREST SCHOOL
Dr. John Harrington, Director of Admissions
1501 NE 62nd Street
Fort Lauderdale, FL 33334
(305) 772-6550

Boarding Grades 7-12
Boys 376, Girls 477, Boarding 128, Day 625

Athletics, the arts, and civic education are integrated within a traditional college preparatory curriculum. The school holds national and international honors for swimming, lacrosse, and singing.

POMFRET SCHOOL
Beverley Marvin, Director of Admissions
Pomfret, CT 06258
(203) 928-2711

Boarding Grades 9-12
Boys 162, Girls 79, Boarding 169, Day 72

Pomfret School is a small, coeducational school, grades 9 through 12, with a strong arts program.

facilities include PDP-11 Computer, indoor hockey rink, telescope. Traditional curriculum, support by close student-teacher advisor system.

SAINT ANDREW'S SCHOOL
Robert E. Dobson, Director of Admissions
Middletown, DE 19709
(302) 834-5450

Boarding Grades 8-12
Boys 150, Girls 68, Boarding 218

St. Andrew's is a coeducational Episcopal boarding school stressing college preparation, community life of faculty and students, sports, and the arts; facilities outstanding, student body diverse. Financial aid based on need.

SAINT GEORGE'S SCHOOL
Jonn Doolittle, Director of Admissions
Newport, RI 02840
(401) 847-7565

Boarding Grades 9-12
Boys 200, Girls 100, Boarding 260, Day 40

Founded in 1896. On Rhode Island coast. Grades 9-12. Coeducational. Boarding. College preparatory. Financial aid available. 300 students; 50 faculty. Religious studies. Oceanology. Semester abroad. Off-campus Opportunities. Sailing. Interscholastic Sports. Computer. Observatory.

SAINT MARY'S SCHOOL
Hamilton Wilson, Director of Admissions
Peekskill, NY 10566
(914) 737-2081

Boarding Grades 7-12
Boys 41, Girls 42, Boarding 33, Day 50

Six to one ratio students to teachers. Comprehensive program in academics, arts, athletics. Vermont campus annex for recreation, study. New York City used as recreational resource.

ST. PAUL'S SCHOOL
Director of Admissions
Concord, NH 03301
(603) 225-3341

Boarding Grades 9-12
Boys 318, Girls 180, Boarding 498

St. Paul's School: Rigorous academic program and energetic residential life stimulate intellectual curiosity, initiative, and responsibility in coeducational student body. Episcopal by tradition; nondemoninational in practice. Faculty represents broad range of interests and achievements.

ST. STEPHEN'S EPISCOPAL SCHOOL
Brooke F. Dudley, Director of Admissions
P.O. Box 1868
Austin, TX 78767
(512) 327-1213

Boarding Grades 8-12
Boys 153, Girls 109, Boarding 146, Day 116

St. Stephen's Episcopal School: Co-ed College preparatory boarding and day school. Full extra-curricular and athletic programs. Community designed for highly motivated students with high sense of personal values.

SHATTUCK/ST. MARY'S/ ST. JAMES
James G. Davis, Jr., Director of Admissions
P.O. Box 218
Faribault, MN 55021
(507) 3[illegible]-6466

Boarding Grades 7-12
Boys 150, Girls 80, Boarding 230

Three famous schools in one. Two campuses; lakefront; Outward Bound; college interim for qualified students; "Hands Together", a student-faculty community service; and Presidential Classroom.

SOUTH KENT SCHOOL
Herbert F. Dalton, Jr.,
Director of Admissions
South Kent, CT 06785
(203) 927-3539

Boarding Grades 9-12
Boys 154, Girls 22, Boarding 152, Day 24

Emphasizing a strong traditional academic curriculum, South Kent school is a living experience that is based on Christian principles implemented by the students themselves.

THE STONY BROOK SCHOOL
Donald W. Marshall, Director of Admissions
Route 25A
Stony Brook, NY 11790
(516) 751-1800

Boarding Grades 7-12
Boys 200, Girls 130, Boarding 160, Day 170

Stony Brook's entire life and curriculum are based on the integration of education with the Person and work of Jesus Christ as set forth in the Bible.

SUFFIELD ACADEMY
Mr. Philip Currier, Director of Admissions
North Main Street
Suffield, CT 06078
(203) 668-7315

Boarding Grades 9-12
Boys 249, Girls 81, Boarding 222, Day 108

Suffield's great strength lies in the special quality of the academic program as well as the continuing personal concern that is shown for each boy and girl. There is an atmosphere of trust where meaningful relationships are fostered between all members of the school community.

THE TAFT SCHOOL
Frederick H. Wandelt, Director of Admissions
Watertown, CT 06795
(203) 274-2516

Boarding Grades 9-12
Boys 321, Girls 194, Boarding 379, Day 136

A middle-sized, coeducational school, nationally known for its close faculty-student relations and its emphasis on individual development through comprehensive academic, athletic, and extracurricular programs.

TILTON SCHOOL
John F. MacMorran, Headmaster
Tilton, NH 03276
(603) 286-4342

Boarding Grades 9-12
Boys 140, Girls 40, Boarding 135, Day 45

A people-oriented school stressing basic college preparation. The structured Plus/5 program develops each student through creative arts, sports, wilderness, community service, and leadership commitments.

TRINITY-PAWLING SCHOOL
Daniel Lee, Jr., Director of Admissions
Route 22
Pawling, NY 12564
(914) 855-3100

Boarding Grades 9-12
Boys 225, Girls 20, Boarding 205, Day 40

A small, traditional and structured college preparatory school — curriculum stresses the development of academic skills, study habits and reading — a no nonsense approach to life and studies.

VERDE VALLEY SCHOOL
Walter N. Mason, III, Director of Admissions
Sedona, AZ 86336
(602) 282-7148

Boarding Grades 9-12
Boys 45, Girls 45, Boarding 90

90 students, 26 faculty. College prep. 3-week field experiences in Mexico, Indian reservations, Inner City, Wilderness. Two 12-day one-course Project Periods. Music, Dance, Drama. Extensive Studio Arts. Riding and private horses.

WASATCH ACADEMY
Daniel L. Consla, Director of Admissions
Mt. Pleasant, UT 84647
(801) 462-2411

Boarding Grades 9-12
Boys 64, Girls 46, Boarding 101, Day 9

Founded in 1875 by a Presbyterian pastor, Wasatch Academy has College Prep and General Academic courses, a 4-1-4 calendar, emphasis on the arts and outdoors, and a strong sense of community.

WAYLAND ACADEMY
D. Lynn Redmond, Director of Admissions
North University Avenue
Beaver Dam, WI 53916
(414) 885-3373

Boarding Grades 8-12
Boys 168, Girls 117, Boarding 225, Day 60

Wayland Academy is a coeducational, non-denominational boarding and day school, grades 8-12. The curriculum is college preparatory and extensive athletic and extracurricular offerings are available.

THE WEBB SCHOOL
Dr. Gary M. Jones, President
Box 488
Bell Buckle, TN 37020
(615) 275-3071

Boarding Grades 7-12
Boys 175, Girls 75, Boarding 150, Day 100

The simplicity of life at Webb, in its rural setting, clean air, lends itself to the development of good study habits, positive self-awareness, and growth.

WESTERN RESERVE ACADEMY

Thomas A. DeGray, Director of Admissions
College Street
Hudson, OH 44236
(216) 653-5121

Boarding Grades 9-12
Boys 220, Girls 105, Boarding 220, Day 105

Residential yet regional, Reserve students pursue academic, personal, extra-curricular and athletic excellence while benefiting from the best of both worlds, home and their "other community."

WESTMINSTER SCHOOL

Alan F. Brooks, Director of Admissions
995 Hopmeadow Street
Simsbury, CT 06070
(203) 658-4444

Boarding Grades 9-12
Boys 263, Girls 70, Boarding 215, Day 118

Westminster is by choice a small school that offers the diverse academic and extra-curricular opportunities of a larger school within a close, coherent community which recognizes and encourages individual growth.

WESTTOWN SCHOOL

Earl G. Harrison, Jr., Headmaster
Westtown, PA 19395
(215) 399-0123

Boarding Grades 9-12
Boys 290, Girls 270, Boarding 300, Day 260

Co-ed for 177 years, college preparatory, Quaker, socially concerned, near Philadelphia and Wilmington, Westtown seeks to provide the "best possible education for mind and spirit."

WHITEMAN SCHOOL

Judy Heaberlin, Director of Admissions
Star Route One
Steamboat Springs, CO 80477
(303) 879-1350

Boarding Grades 9-12
Boys 31, Girls 22, Boarding 53

A small, mountain community emphasizing high quality performance in the classroom, an outdoor, wilderness-related program, and a six-week foreign residence.

THE WHITE MOUNTAIN SCHOOL

William F. Patterson, Headmaster
West Farm Road
Littleton, NH 03561
(603) 444-2928

Boarding Grades 9-12
Boys 65, Girls 53, Boarding 108, Day 10

Our mountain environment is our classroom, playground, and concern. The demands of this vigorous academic community and the comprehensive mountain sports program develop responsibility

in this small supportive boarding school.

WILBRAHAM & MONSON ACADEMY

Francis M. Casey, Headmaster
Wilbraham, MA 01095
(413) 596-6811

Boarding Grades 7-PG
Boys 244, Girls 58, Boarding 128, Day 174

Wilbraham & Monson Academy: Enrolls students from 26 states and 25 foreign countries. Welcomes students of all races, colors, and creeds. Calendar allows for a six-week winter break.

WILLISTON-NORTHAMPTON SCHOOL

Robert A. Blanchette/Deborah Hayward, Directors of Admission
Payson Avenue
Easthampton, MA 01027
(413) 527-1520

Boarding Grades 9-12
Boys 222, Girls 168, Boarding 245, Day 145

Special aspects include: an unusually strong theatre program; a January session when 100 mini courses replace the regular curriculum, including photography, silversmithing, penology, plus tutorials and travel.

THE WINCHENDON SCHOOL

Lewis V. Posich, Headmaster
Ash Street
Winchendon, MA 01475
(617) 297-1223

Boarding Grades 9-12
Boys 118, Girls 22, Boarding 134, Day 6

Wide-range programs: college prep to remedial, including LD. Six-student classes. Daily grading, extra help, counseling. 200 acres, golf course.

WOODWARD ACADEMY
William R. Brewster, Jr., President
P.O. Box 87190
College Park, GA 30337
(404) 761-8881

Boarding Grades 4-12
Boys 1000, Girls 650, Boarding 150, Day 1500

A co-ed college preparatory school five miles from Atlanta, placing emphasis on the fine arts and athletics, with a reading disability program. Includes computer programming, closed-circuit television, English study program abroad.

WOOSTER SCHOOL
Edward R. Costello, Director of Admissions
Ridgebury Road
Danbury, CT 06810
(203) 743-6311

Boarding Grades 9-12
Boys 139, Girls 126, Boarding 100, Day 165

A diverse student body, extensive self-help system, and student leadership create an environment of sharing and mutual responsibility in which students pursue liberal arts curriculum, advanced studio art, sports, music and drama.

WORCESTER ACADEMY
John A. Bloom, Headmaster
81 Providence Street
Worcester, MA 01604
(617) 754-5302

Boarding Grades 7-PG
Boys 221, Girls 69, Boarding 70, Day 220

In 143rd year, a New England coeducational college preparatory school featuring full athletic and artistic programs with cultural opportunities available in an urban environment.

WYOMING SEMINARY COLLEGE PREPARATORY SCHOOL
John R. Eidam, Dean of Admissions
Kingston, PA 18704
(717) 288-9555

Boarding Grades 9-PG
Boys 194, Girls 145, Boarding 75, Day 264

The Wilkes-Barre area provides supplemental learning experiences through neighboring colleges, hospitals, businesses and community service agencies. New facilities for library, activities and performing arts and additional endowment resulted from a recent $5,000,000 capital funds campaign.

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Tuition and Financial Aid

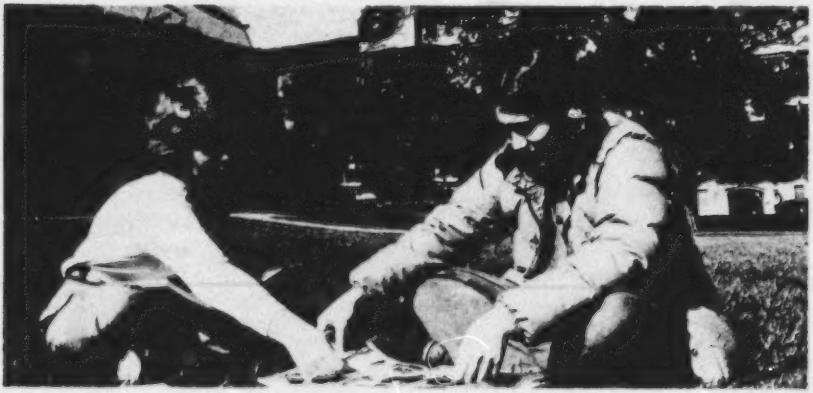
Tuitions and fees at boarding schools range from approximately $3,800 to $5,500 a year. These charges ordinarily include tuition, room, and board. Some schools charge additional fees to cover items including books, medical insurance and laboratory fees. It is advisable to ask the school representative what the total charges are likely to be for a full year.

These costs represent a considerable burden for many families with children in boarding schools. They have decided that there is merit in making the greatest investment at the elementary and precollege levels, the most determinant years for future academic success.

Boarding schools attempt to be inclusive rather than exclusive. They value diversity in their student bodies and offer scholarships to promising students whose families cannot afford the full cost. The schools listed in this book awarded in excess of $15,000,000 in financial aid in 1975-76 and over $18,000,000 in 1976-77. A recent informal study of the incomes of boarding school families indicated that over fifty-eight percent had annual incomes less than $35,000.

Financial aid is awarded in varying amounts, ranging from small tuition loans to total scholarships. These grants are made on the basis of financial need as assessed by a confidential evaluation of a family's income and assets, expenses and liabilities. Most schools will ask parents to complete the Parent's Financial Statement of the School Scholarship Service in Princeton, New Jersey. This uniform standard of measurement enables schools to make similar awards that reflect a reasonable family contribution toward the school's annual charges.

Refer directly to the school catalogs for more information about specific financial aid policies. Details about the School Scholarship Service may be obtained through the schools subscribing to the service or by writing directly to the School Scholarship Service, Box 599, Princeton, New Jersey 08540.



Guidance Counselors

Your most immediate resource is, of course, the guidance office of your local school, where directories are available. Guidance personnel are frequently familiar with the options available in boarding schools.

Directories

The following widely used directories may be available in a local school's guidance office or in a public library. They can be ordered at the following addresses.

SSATB Handbook

The most widely circulated of the independent school directories, the *SSATB Handbook* is published by The Secondary School Admission Test Board every other year.

SSATB Handbook
Box 1826
Princeton, NJ 08540

Private Independent Schools

Private Independent Schools, published by Bunting and Lyon, includes complete descriptions of many independent schools and briefer descriptions of others. It is illustrated with photographs of many of the schools.

Bunting and Lyon
238 North Main Street
Wallingford, CT 06492

Handbook of Private Schools: Porter Sargent

The most complete statistical directory, the Porter Sargent's *Handbook* includes objective statistical information and brief paragraph descriptions.

Porter Sargent-Publisher
11 Beacon Street
Boston, MA 02108

The Educational Register

The Vincent Curtis *Educational Register* includes school descriptions and articles about independent education written by noted independent school educators.

Vincent/Curtis
224 Clarendon Street
Room 24
Boston, MA 02116

Educational Counselors

There are many professional educational counselors. A group of them have formed a national organization, The Independent Educational Counselor's Association.

This group of counselors serves only students and parents; they do not accept fees from schools they recommend.

Their professional experience places them in regular contact with a variety of schools. They know schools well.

Their services will not be necessary for some; for others professional guidance in making school choices will be invaluable.

A further description of The Independent Educational Counselor's Association's services and a list of its members can be obtained by writing Boarding Schools, 4 Liberty Square, Boston, MA 02109.

The Selection Process

Finding the right school can be an exciting venture; but it does require thought and planning. The following points may be helpful.

- Begin by narrowing the field of schools on the basis of geographic location, size, and sexual composition. An enormous breadth of approach exists even when such considerations have been resolved. A review of the schools described in this booklet will indicate that boarding schools are located throughout the United States, vary in size from under 100 to over 1,000 students, and enroll either girls or boys or both.
- Assess your youngster's potential and needs and in doing so call upon the resources in his or her current school. A discussion with a guidance counselor is recommended.
- Use the various education directories that are listed on page 46. These generally provide more detailed information about the schools which are described only briefly in this booklet.
- Send away for as many catalogs as you wish. They are free. You will discover that the differences are very real.
- Be sure to visit those schools which you are considering seriously. See page 49.
- Visit schools of different types. You will learn more about what you do and do not want by building some variety into your visits.
- Ask questions which occur to you and expect honest replies from the school representatives. Be as candid about your concerns as you expect them to be about their school.
- Make every effort to match academic and social needs with the strengths of the school. Do not hesitate to ask school officials for advice on this matching process.

The School Visit

After you have narrowed the field to a number of schools to visit, the following step is to do just that: call each school to arrange for an interview and campus tour. Each school may have its own particular procedure for this; but the following points may be helpful.

- Keep in mind, as school representatives do, that the purpose of your visit is to learn about each other. Some schools interview candidates and parents separately, some together. Some provide a campus tour before the interview, others provide it afterwards, and many schools will have their students act as tour guides. Whatever the format, the school is making an effort to determine its own ability to meet the student's particular needs. You play a critical role in this process. Ask searching questions. It pays to be candid.
- Make every attempt to visit a school when classes are in session. An empty campus with students on vacation will not communicate the intangibles of spirit and tone that are best measured by seeing school in progress.
- Spend enough time on campus to become fully aware of the school's program and personality. The decision to enroll is a serious one. Even when schools are located close together, the scheduling of more than two school visits in a day can compromise your evaluation.
- Remember that a school's physical facilities are important to the extent that they will play a role in the educational process of a particular student. Attempt also to look for qualities that go beyond what you can see in a few hours.
- Include in your judgment of the school the human qualities that you observe throughout the visit.
- A visit to a boarding school is free and commits you to no obligation. It is simply a step which lets you and the school get to know each other.
- It is not inappropriate at the conclusion of an interview to ask for an estimate of the candidate's chances for admission.

The Application

Procedures will vary from one school to the next. The application is generally an informational questionnaire about the candidate and his or her family. It may include a set of questions about a candidate's academic and extracurricular interests and a request for a student's writing sample in support of the application.

Schools require academic transcripts as part of a complete application for admission. In most cases other supporting recommendations from teachers, school officials, and others in a position to know the candidate are also required. Schools will make known their specific requirements.

While the most competitive schools will require that applications be completed early in the academic year prior to enrollment, many fine schools are in a position to review applications into the summer months.

Testing

All schools will review testing information that is part of a student's transcript. Many schools will request additional testing specifically designed to evaluate a student's ability to meet the demands of that institution.

A large majority of the secondary schools listed in this booklet require the candidate to take the Secondary School Admission Test (SSAT). Those which do not require it will accept it in lieu of other testing. Administered by the Educational Testing Service of Princeton, New Jersey, it is offered five times annually in testing centers across the United States and in many foreign countries. Candidates must register in advance and should contact the schools directly to determine preferred test dates. An information booklet and registration form for the SSAT can be ordered from the Secondary School Admission Test, Educational Testing Service, Box 922, Princeton, New Jersey 08540, (609) 883-8526.

The SSAT is designed as an aptitude test to give each school an indication of a candidate's ability to meet academic expectations. Because the latter vary from one school to the next, the results of the test indicate solely how a student has performed in relation to other candidates. One does not pass or fail the SSAT.

Accordingly, objective testing of this kind is not the sole consideration for admission. A student's past record and personal qualities play an equally important role.

The Educational Records Bureau of Wellesley, Mass. provides two excellent booklets on the subject of standardized testing. One is written for parents and another for counselors. Both can be obtained free of charge by writing the Educational Records Bureau, 100 Worcester Road, Wellesley Hills, Mass. 02181.

Candidates for admission to the twelfth grade or for a post graduate year should take the Scholastic Aptitude Test (SAT). Registration forms are available in school guidance offices.

Boarding Schools
4 Liberty Square
Boston, MA 02109

Bunting & Lyon — Page 46
238 North Main Street
Wallingford, CT 06492

Educational Records Bureau — Page 51
100 Worcester Road
Wellesley Hills, MA 02181

Independent Educational Counselors Association — Page 47
Boarding Schools, Suite 210
4 Liberty Square
Boston, MA 02109

Porter Sargent – Publisher — Page 47
11 Beacon Street
Boston, MA 02108

School Scholarship Service — Page 45
Box 599
Princeton, NJ 08540

Secondary School Admission Test — Page 51
Educational Testing Service
Box 922
Princeton, NJ 08540

SSATB Handbook — Page 46
Box 1826
Princeton, NJ 08540

Vincent/Curtis — Page 47
224 Clarendon Street
Room 24
Boston, MA 02116

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